

G-PAC: Local/Civic Engagement Perspective Rubric

created with
TaskStream
 Advancing Educational Excellence

	1	2	3	4	Score/ Level
Analyze a social issue or civic concern	Begins to identify knowledge (facts, theories, etc.) from an academic study/field/discipline that apply to a social issue or civic concern.	Begins to connect knowledge (facts, theories, etc.) from an academic study/field/discipline that apply to a social issue or civic concern.	Analyzes knowledge (facts, theories, etc.) from an academic study/field/discipline that apply to a social issue or civic concern.	Connects and extends knowledge (facts, theories, etc.) from an academic study/field/discipline that apply to a social issue or civic concern.	
Propose an intervention or solution based on broader theoretical knowledge	Proposed intervention or solution demonstrates surface understanding of any broader theoretical knowledge.	Proposed intervention demonstrates a partial understanding of any broader theoretical framework.	Proposed intervention or solution demonstrates adequate understanding of a broader theoretical framework.	Proposed intervention or solution demonstrates sophisticated understanding of a broader theoretical framework.	
Balance diverse perspectives in deciding whether to act	Demonstrates surface understanding of diverse perspectives in deciding whether to become involved in a civic activity, take public action, or address a local issue.	Demonstrates partial understanding of diverse perspectives in deciding whether to become involved in a civic activity, take public action, or address a local issue.	Demonstrates adequate understanding of diverse perspectives in deciding whether to become involved in a civic activity, take public action, or address a local issue.	Demonstrates sophisticated understanding of diverse perspectives in deciding whether to become involved in a civic activity, take public action, or address a local issue.	
Distinguish the multiple consequences and implications of their actions	Has experimented with some civic activities but shows little internalized understanding of their aims or effects and little commitment to future action.	Has clearly participated in civically-focused actions and begins to reflect or describe how these actions may impact individual(s) or communities.	Demonstrates independent experience and team leadership of civic action, with reflective insights or analysis about the aims and accomplishments of one's actions.	Demonstrates independent experience and shows initiative in team leadership of complex or multiple civic engagement activities, accompanied by reflective insights or analysis about the aims and accomplishments of one's actions.	