

G-PAC: Critical Thinking Rubric

Levels	1	2	3	4	Score/ Level
Criteria					
Analyze and evaluate abstract information	Information from source(s) is only descriptive with no interpretation or evaluation. Viewpoints of experts are taken as fact, without question.	Uses information from source(s) with some interpretation or evaluation, but not enough to develop a coherent analysis. Viewpoints of experts are taken as mostly fact, with little questioning.	Information is taken from source(s) with enough interpretation or evaluation to develop a coherent analysis. Viewpoints of experts are subject to questioning.	Information is taken from source(s) with enough interpretation or evaluation to develop a comprehensive analysis or synthesis. Viewpoints of experts are questioned thoroughly.	
Understand and analyze scholarly literature and argument, particularly with respect to theoretical orientation and sources of support	Information is taken from source(s) without any demonstration of understanding.	Information is taken from source(s) with some interpretation or evaluation, but not enough to develop a coherent analysis. Viewpoints of experts are taken as mostly fact, with little questioning.	Information is taken from source(s) with enough interpretation or evaluation to develop a coherent analysis. Viewpoints of experts are subject to questioning.	Information is taken from source(s) with enough interpretation or evaluation to develop a comprehensive analysis or synthesis. Viewpoints of experts are questioned thoroughly.	
Formulate a logical argument based on that analysis	No argument is evident.	Some argument is evident but is not coherent.	Formulates an argument based on the analysis.	Formulates an argument that is a logical extrapolation from the analysis.	