

## G-PAC Oral Communication Rubric

Levels	1	2	3	4	Score/ Level
<b>Criteria</b>					
Take responsibility for a significant topic with a clear thesis and persuasive argument	No clear thesis and/or persuasive argument are evident.	Thesis is evident but is descriptive. Argument is not completely coherent.	Thesis is clear and a persuasive argument is developed around the thesis, though it is not very sophisticated or fully rooted in analysis.	Thesis is clear. Formulates a persuasive argument that is sophisticated and a logical extrapolation from the analysis.	
Demonstrate facility with topical and disciplinary knowledge via well-crafted, audience appropriate language	Language choices are unclear and do not demonstrate facility with topical and disciplinary knowledge. Language is not appropriate to the audience.	Language choices are mundane and commonplace and partially demonstrate facility with topical and disciplinary knowledge. Language is appropriate to the audience.	Language choices are thoughtful and demonstrate facility with topical and disciplinary knowledge. Language is appropriate to the audience.	Language choices are imaginative, memorable, and compelling and demonstrate great facility with topical and disciplinary knowledge. Language is appropriate to the audience.	
Demonstrate vocal qualities and physical behaviors that augment content and maintain audience interest	Vocal qualities and physical behaviors detract from the understandability of the presentation. Audience does not appear interested in the presentation.	Vocal qualities and physical behaviors make the presentation understandable. Audience appears somewhat interested in the presentation.	Vocal qualities and physical behaviors make the presentation interesting and maintain audience interest.	Vocal qualities and physical behaviors make the presentation compelling. Audience appears very engaged with the presentation.	