Curriculum mapping1: linking program outcomes to specific courses in the curriculum

Curriculum mapping helps identify and illustrate how program goals are addressed and learning outcomes achieved through required and recommended coursework. The template below links program goals and outcomes to specific courses in the curriculum.

*Instructions:*

1. Add the program's expected learning goals, outcomes, or objectives to the columns across the top.
2. In the rows on the left, list all required courses and any electives that students are required or encouraged to take. Be sure to include any courses taken outside your program if these are central to the program's requirement.
3. Once the rows and columns are created, think about how each course contributes to the learning outcome: Is the outcome first introduced (I), developed (D), or satisfactorily achieved (A) in the course. Add I, D, or A in the appropriate box.
4. Once the curriculum is "mapped," review it to make sure it reflects a coherent plan of study. If not, think about what revisions or changes should be made to the curriculum.

**Program Title:**

**Effective semester:**

|  |  |
| --- | --- |
| **Courses** | **Program learning goals, outcomes, or objectives** |
|  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Key

I = Introduced

D = Further developed

A = Satisfactory achievement

1 Adapted from: Diamond, R.M. (1998). *Designing & Assessing Courses & Curricula.* San Francisco: Jossey-Bass.

*Office of Academic Planning and Assessment,*

Updated August 2019