

G-PAC Student Learning Outcome	Assessment Plan	Assessment Findings	Interpretation of Findings	Action Plan
<p>1. Analyze a social issue or civic concern</p> <p>Semester: Fall Year: 2016</p>	<p>Measure A (must be direct) <i>Examples of Direct: scores on presentations, papers, or performances using a rubric; pre-post test scores or scores on specific exam questions.</i></p>			
	<p>Exam: Questions were incorporated into the exam to determine if students understand the impact of nutritional issues on communities.</p>	<p>The results from the exams were as follows: 14% of students received greater than a 90% 26% of students received between an 80-90% 22% of students received between a 70-80% 28% of students received between a 60-70% 10% of students received less than a 60%</p>	<p>Questions were too challenging for the inquiry and may be due to the amount of material covered on the exam.</p>	<p>Spring 2017 we gathered data from any GPAC courses which achieved objective 1: Analyze a social issue or civic concern. The data suggests that the students are more successful in executing the writing assignments if they are reminded about due dates and the exam was extremely challenging. We will review the content of the exams to determine if adjustments need to be made. We will resume the assessment of this objective in Spring 2021.</p>
	<p>Measure B may be direct or indirect; indicate which it is: Indirect <i>Examples of Indirect: participation scores, student course evaluation questions referring to student learning (as opposed to questions about the instructor).</i></p>			
<p>Each individual person must submit in your OWN words, an explanation about how your topic relates to class and your community.</p> <ul style="list-style-type: none"> • Describe how your topic is connected to class. • Describe how your topic is connected to your community. • Required length is 400-600 words. • Using APA <p>http://www.citethisforme.com/guides/apa citing, list the sources that you use: websites, books, and lecture slides. Post the description of your topic to lecture blackboard under Service Assignment in the area: Connect your Topic.</p>	<p>Results from 95 students for the writing assignment were as follows: 39% received greater than a 90% 34% received between an 80-90% 10% received between a 70-80% 4% received between a 60-70% 13% received less than a 60%</p>	<p>When I examine the results, the students which are falling behind are those which are either submitting the assignment late or not at all.</p>		