**GENERAL EDUCATION ASSESSMENT FEEDBACK RUBRIC: Updated 10-2022**

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| **Insufficient (1)** | **Rudimentary (2)** | **Sufficient (3)** | **Good (4)** | **Exemplary (5)** |
| ***1. Assessment Plan*** |
| * No assessment plan or assessment measure is included.
 | * One indirect or direct measure is stated, but there is no explanation of what it entails.
* The assessment plan does not include an acceptable target.
* The plan does not include an explanation of how the assessment measure addresses the specific learning outcome.
 | * One indirect or direct measure is provided and the measure is explained.
* The assessment plan does not include an acceptable target.
* The plan includes a clear explanation of how the assessment measure addresses the specific learning outcome.
* No rubric or scoring blueprint is included.
 | * One direct measure of student work is provided and the measure is explained.
* The assessment plan includes an acceptable target.
* The plan includes a clear explanation of how the assessment measure addresses the specific learning outcome.
* The plan includes a rubric or scoring blueprint.
 | * One direct measure of student work is provided and the measure is explained.
* The assessment plan includes an acceptable target.
* The plan includes a clear explanation of how the assessment measure addresses the specific learning outcome.
* The plan includes a rubric or scoring blueprint.
* The plan includes details about when the assessment was administered.
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| ***2.a. Assessment Findings*** |
| * No findings are present in the report.
 | * Very minimal scoring information is provided (i.e., mean scores, or the percentage of students getting certain grades).
 | * The assessment findings include the number of students assessed and a summary of their performance.
 | * The assessment findings include a description of student performance on the assessment measure, including a distribution of their scores.
 | * The assessment findings include a description of student performance, including a detailed distribution of their scores.
* Findings include a statement about whether the measure and method of analysis provide useful information. If relevant, other measures are suggested.
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| ***2.b. Interpretation of Assessment Findings*** |
| * No interpretation is present.
 | * Interpretation of findings is not relevant to the learning outcome.
* Interpretation of findings is not relevant or related to the data gathered.
* Interpretation of findings does not include an analysis of the areas in which students are excelling or the areas in which students need improvement.
* Interpretation of findings does not include an explanation of whether the method of analysis is appropriate for the data gathered.
 | * Interpretation of findings includes an explanation of how the findings are relevant to the learning outcome.
* Interpretation of findings relates to the data gathered.
* Interpretation includes an analysis of the areas in which students are excelling or need improvement.
* Interpretation includes whether the acceptable target was met.
 | * Interpretation of findings includes a statement of how the findings relate to the data gathered.
* Interpretation includes an analysis of the areas in which students are excelling or need improvement.
* Interpretation includes an explanation of whether the measure used in the assessment plan was appropriate for the learning outcome.
* Interpretation includes whether the acceptable target was met.
 | * Interpretation of findings includes a statement of how the findings relate to the data gathered.
* Interpretation includes an analysis of the areas in which students are excelling and need improvement.
* Interpretation includes an explanation of whether the measure used in the assessment plan was appropriate for the learning outcome.
* Interpretation includes an analysis of the timing of the assessment and the significance of the timing to the data or the analysis, if relevant.
* Interpretation includes whether the acceptable target was met.
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| ***3. Action Plan*** |
| * No action plan is present.
 | * While an action plan is present, it concludes there is no change necessary without relating decision to student success.
* Action plan is not stated or detailed.
 | * Action plan is present and detailed.
* Action plan is not related to the specific learning goal.
 | * Action plan is present and detailed.
* Action plan relates to the specific learning goal.
 | * Action plan is present and detailed.
* Action plan relates to the specific learning goal.
* Action plan is focused on sustaining and improving student learning and progress towards the specific learning outcome.
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| ***4. Reflection*** |
| * No information is provided about any changes made to the course.
 | * Changes made to the course are stated but are not described in detail.
* Changes made to the course are not related to the learning outcome.
* No information about the effectiveness of these changes is included.
 | * Changes made to the course are stated and described in detail.
* Changes made to the course are related to the learning outcome but not necessarily to the outcome in which students were having difficulty.
* Changes made to the course are described but do not include any reflection about theeffectiveness of these changes.
 | * Changes made to the course are stated and described in detail.
* Changes made to the course are related to the learning outcome in which students were having difficulty.
* A brief reflection about the effectiveness of these changes is included.
 | * Changes made to the course are stated and described in detail.
* Changes made to the course are related to specific learning outcomes in which students were having difficulty.
* Reflection on the effectiveness of the changes provides insight about how to improve student learning.
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