

G-PAC Student Learning Outcome	Assessment Plan	Assessment Findings	Interpretation of Findings	Action Plan
<p><b>1. Take responsibility for a significant topic with a clear thesis and persuasive argument</b></p> <p><b>Semester: Fall</b> <b>Year: 2016</b></p>	<p>Measure A (must be direct) <i>Examples of Direct: scores on presentations, papers, or performances using a rubric; pre-post test scores or scores on specific exam questions.</i></p>			
	<p>Exam: Recorded oral presentation (via Voicethread Voice blog) based on sources related to thematic content and context; scored using a rubric.</p>	<p>The course uses an analytic rubric with several components, one of which is deals with the criteria targeted here (see component #2 in rubric attached). Out of the 22 students who took the course:</p> <ul style="list-style-type: none"> <li>- 12 met standard</li> <li>• 6 approached standard</li> <li>• 2 were below standard</li> <li>• 1 was very below standard</li> </ul>	<p>Most students met or approached standard. This is a good result, as it evidences learning. More importantly, although not reported here, tis that this measure is related to Voiceblog #4 out of 4 similar assignments across the semester. Students obtained lower scores in the first assignments, with scores moving up toward the last ones, showing growth in the goal of being able to formulate clear theses and arguments on very complex environmental case studies analyzed in the classroom.</p>	<p>I plan to develop one separate rubric to address this specific component, so the assessment does not get “diluted” in the holistic assessment (i.e. a student may have a 90 score on the overall assignment, but his/her score on this specific G-PAC goal may be low).</p>
	<p>Measure B may be direct or indirect; indicate which it is: indirect <i>Examples of Indirect: participation scores, student course evaluation questions referring to student learning (as opposed to questions about the instructor).</i></p>			
<p>Student evaluation</p>	<p>The course covered all stated objectives.</p> <ul style="list-style-type: none"> <li>o 95% of students marked 5</li> <li>o 5% marked 4.</li> </ul> <p>Which of the following were significant aspects of the efforts you put in for the course?</p> <ul style="list-style-type: none"> <li>o Applying basic elements of an idea, experience, or theory. 75% chose this</li> <li>o Synthesizing and organizing ideas, information, or experiences. 100% chose</li> <li>o Making judgments about the value of information, arguments, or methods. 85% chose this</li> <li>o Thinking creatively or critically. 85% chose this</li> <li>o Presenting in person or via a recording 95% chose this</li> </ul> <p>How much did you learn?</p> <ul style="list-style-type: none"> <li>o 80% said “a lot” = 5</li> <li>o 20% marked 4</li> </ul>	<p>These are excellent results and my plan is to keep up the quality of work.</p>		